

Youth Work Experience – Spring Semester 2018
School Programs – Ecology Field School Educator
Deadline to apply is February 19th, 2018.

Role summary:

- Students will have the opportunity to build their knowledge of our local BC intertidal animals/ecosystems and the skills that researchers use to study them
- WEX students will do this by working in a team to facilitate education programs (Grade 4-12) through a series of activities including (but not limited to):
 - Collecting plankton samples and look at them under a microscope
 - Biodiversity surveys
 - Water quality testing
 - Shore crab population surveys
- Students will be empowered to make positive changes within their lives and to inspire others to do the same

Desired skills and experience:

- An interest in working outdoors and in possibly inclement weather
- Students who are outgoing, enthusiastic and self-motivated;
- High level of professionalism and commitment (i.e. sense of responsibility);
- Interest in marine biology/animals;
- Experience and/or genuine interest in educating or interacting with visitors, especially children and youth peers (grade levels 4-12);
- Strong communications and problem-solving skills;
- Highly flexible and adaptable to new and changing situations.

Special requirements:

- Students currently in grades 10-12.

Commitment:

- Every Thursday, April 5th – June 21st, 2018.

Work environment:

- Stanley Park, near the Aquarium. This role requires students to be outside for most of their shift.

Shifts available:

- 9:00am – 3:00pm

Mandatory Training:

- Core Training = Sunday March 11th, 10:00am – 4:00pm
- Specific Training = Thursday April 5th and Thursday April 12th from 9:30am – 3:30pm

To apply:

- To apply, please visit our website at <http://www.vanaqua.org/join/hands-on/work-experience/opportunities-available> and follow the instructions on the webpage.
- All interested students **must attend the group interview on Sunday February 25th, 2018**. Time will be confirmed with students by February 22nd, 2018.